



Ohio Faculty Council

*Chair, Laura Luehrmann, Wright State University
Vice-chair, Ben Givens, Ohio State University
Secretary, Leanne Petry, Central State University*

OHIO FACULTY COUNCIL MEETING MINUTES
FINAL Minutes – 10 December 2021
Approved, 14 January 2022, Leanne Petry

12:30 – 2:30 PM
Virtual via Zoom

MEMBERSHIP (ATTENDEES highlighted in yellow)

Bowling Green University: Christopher Frey, David Jackson
Central State University: Leanne Petry, Mitch Eismont, Lubna Abu-Niaaj
Cleveland State University: Bob Krebs, Andy Slifkin, Anup Kumar
Kent State: Pamela Grimm, Ed Dauterich, Darci Kracht,
Miami University: Jennifer Green, Thomas Poetter, Rosemary Pennington
NEOMED: Patrick Gallegos, Natalie Bonfine, Charles Thodeti, George Litman-Guest Representative
Ohio State: Ken Lee, Ben Givens, Amy Darragh
Ohio University: Robin Muhammad, Benjamin Bates, Nukhet Sandal
Shawnee State University: Tony Ward, Erik Larson, Drew Feight
University of Akron: Linda Saliga, Kate Budd
University of Cincinnati: Greg Loving, Dan Carl
University of Toledo: Tony Bigioni, Linda Rouillard
Wright State University: Brian Boyd, Megan Faragher, Laura Luehrmann
Youngstown State: Chet Cooper, Mike Ekoniak
Ex-officio: Wright State University, Former Chair Dan Krane

Guests: (ATTENDEES highlighted in yellow)

Dr. Melinda Rhodes-DiSalvo, Ohio College Teaching Consortium, Michael V. Drake Institute
John McNay from Ohio AAUP
Mathew Ides from OEA
Terry Filicko, Chair from Ohio Faculty Senate and Clark State Community College
Dr. Tom Sudkamp, Vice Chancellor, Academic Affairs, Ohio Department of Higher Education

10 December 2021, 12:30 – 2:30 PM (12:33 PM called to order)

1. Agenda approved
2. Discussion and approval of minutes from November 12, 2021; moved, seconded, motion to approve carried and minutes adopted as distributed
3. Updates
 - a) Meeting calendar discussed with respect to moving April meeting back to second Friday of month on 8 April 2022 from 15 April 2022
 - b) OFC Technology Commercialization Award debrief of successful award presentation at November OFC meeting; Leadership Team met with judging panel regarding focus of award on emerging technology or technology that is ready for commercialization, has some venture capital and/or startup company interest and/or even rising stars in the region; Proposal from current judging committee members regarding other possible criteria:
 1. Is the technology novel, creative and innovative? How does this compare with the competition?
 2. Has a prototype product been developed? What is the stage of development?
 3. What is the IP? What is licensed?
 4. Is there a clear Commercialization pathway?
 5. Do they have a plan? A timeline?
 6. Do they have investors? A way to get investors?
 7. Do the returns match the investment dollars? Is the investment profitable? ROI?
 - c) Discussion of creation of life time achievement award and/or teaching award to highlight for legislature the high quality and dedication of faculty in higher education in Ohio
 - d) Collaboration with Ohio Faculty Senate of Community and Technical Colleges (drafting “Divisive Concepts” resolution from Ohio Faculty Congress); see agenda item 5 for further discussion
4. Guest (1:00 PM)

Dr. Melinda Rhodes-DiSalvo, Ohio College Teaching Consortium (Rhodes-disalvo.1@osu.edu) <https://ohiocollegeteachingconsortium.org/>

Presented an introduction to consortium (which is a year and a half old) and Michael V. Drake Institute for Teaching and Learning; Discussed early partnering universities who collaborated to:

 - a) meet increased demand for pivoting to remote or hybrid learning;
 - b) present evidence based strategies and diverse, equitable and inclusive teaching to impact learning;
 - c) share processes for earning inclusive teaching endorsement (interest form, attend 6-9 hours of professional learning, submit event reflection for review and evaluation);
 - d) offer 28 events, 36 institutions represented, 102 endorsements awarded to date;
 - e) reach community colleges and private institutions in addition to focusing on public institution partners;
 - f) provide flexible access to professional learning for faculty at no cost; and
 - g) increase collaboration across institutions

5. Campus examples of shared governance successes and challenges; Christopher Frey (BGSU) shared early in the OFC meeting current events occurring at the institution regarding infringement of the shared governance process, creation of a new course, and curriculum which is the purview of faculty; Suggestion to post this on academe blog or get insidehighered to cover this topic; Discussion of IUC letter from Ohio Presidents related to HB 327 and presentation of information to students in an unbiased way and how OFC can express faculty concerns related to ways in which students can raise concerns about ideological concerns and teaching practices where they can anonymously submit these concerns; and violation of the state "free speech" law purportedly passed in the last session. Also, if 327 is amended again to focus on K-12, there are concerns on the impact on CCP (for high schools that have CCP classes on their campuses); Another free speech bill HB 135 which also contradicts 327 and 322; revisionist history, holocaust-questions are related to who has control and input over what happens in faculty classrooms; Suggest resolution to reject HB 327 and 322 taking a stand on ability to teach divisive concepts and impact on HLC accreditation; Discussion of general education curriculum and examination of DEI learning outcomes; web links from the chat:
<https://senate.osu.edu/senate-meeting-december-2-2021>
[https://www.ohiohighered.org/sites/default/files/uploads/transfer/transfer-page/DEI %20Diversity%2C%20Equity%2C%20and%20Inclusion%20Learning%20Outcomes.pdf](https://www.ohiohighered.org/sites/default/files/uploads/transfer/transfer-page/DEI%20Diversity%2C%20Equity%2C%20and%20Inclusion%20Learning%20Outcomes.pdf)
<https://codes.ohio.gov/ohio-revised-code/section-3345.35>

6. (2:00) Guest

Dr. Tom Sudkamp, Vice Chancellor, Academic Affairs, Ohio Department of Higher Education
Discussion of legislature requirements; Challenges in eligibility in CCP requirements (many places have not required placement tests)-Recommended 3.0 HS GPA or meet remediation requirements; reasonable impact is to make more students eligible for college courses based on admission standards; Data suggest change to HS GPA did not impact performance in college courses; Pathways for adults to get back into higher education to increase enrollment (second chance grant of \$2K provides financial incentive for adults who have stopped out of college); Goals for the state for retention; Strong Start to Finish and Co-requisition Remediation Courses (3-year project in State of Ohio) producing a 49% drop in students enrolled in developmental courses and a raise in passing rate in gateway courses leading to a huge success for State of Ohio in Mathematics and English curriculum reform; Question related to SSI funding and bringing back developmental remediation courses; Update on low enrollment courses and programs with report due next summer (last time report filed was five years ago | five year repeating process and this is the first iteration); Changes in HS requirements related to students coming for admission based on those who have taken an advanced computer class and can use as meeting a math or language requirement (i.e. if a coding class) which may potentially impact admissions requirements; State remediation report tracking numbers of students not meeting standards

7. Adjourn (2:36 PM)

Note: meeting dates for AY 2021-2022 (all 12:30-2:30); Jan 14; Feb 11; Mar 11; **Apr 8** (change from Apr 15 due to holiday conflicts); May 13; June 10