

Call to Order @ 12:32 PM

Members Present: Ed Dauterich (Kent State University), Amy Lee (NEOMED), Wade Lee-Smith, LEEANNE Schaffer (University of Akron), Anthony Milburn (Central State), Michael Kalafatis (Cleveland State University), Laura Luehrmann and Dan Krane (Wright State), Joe (Ohio University), Marc Scott (Shawnee State), Ben Givens (Ohio State), and Amy Flick (Youngstown State).

AGENDA APPROVED

MINUTES FROM THE FEBRUARY 2019 OFC MEETING (draft attached) Approved

GUEST PRESENTATIONS

GOVERNOR'S BUDGET PROPOSAL (Sr. Vice Chancellor Mike Duffey)

- One week from budget introduction. It is expected that higher education will be more of a priority in the budget, particularly in need-based aid (OCO). Items can be added until June 30. Many ideas are being considered. ODHE is interested in the expanded use of open educational resources (OERs) particularly in the context of CCP funding in the K12 sector. ODHE is also interested in developing financial literacy for parents and students (ex. What is a normal amount of debt?) based on evidence-based information. This is a very supported initiative.
- Dan Krane asked about a bill regarding a study group looking into tenure. Duffey said he had not heard of any discussions pertaining to populating such a group.

OLD BUSINESS

**CAMPUS FREE SPEECH RESOLUTION/POLICIES (Dan Krane)**

- This may be an issue that we need to weigh in on as a body. There is a drafted resolution that Dan has circulated and he has invited others to weigh in. The committee was supportive of a resolution and we can continue to edit and revise as a group via the listserv. Dan also asked that we include information about existing policies at each of our institutions that pertain to freedom of expression (things that were consistent with the principles in the draft resolution).

EVALUATION OF ADMINISTRATORS (Bill Bowen and Marc Scott)

- There are still some institutions who have not responded. If you have not, please do.

ASSESSMENT OF OUTCOMES (Kyle Vick)

- Has created executive summary of practices at various state institutions. More than half have responded. If you have not responded, please send this information. This will be completed at the April meeting.

FACULTY STRIKE AT WRIGHT STATE (Laura Leuhrmann)

- Faculty at Wright State are back at work after being on strike for 20 days – the second longest at a public four-year institution of higher education in the history of the US.

## NEW BUSINESS

### OPENING OF NOMINATION PERIOD FOR OFC OFFICERS

Nominations forwarded:

- Dan Krane- Chair
- Marc Scott- Vice Chair
- Cynthia Ris- Secretary

If there are other nominations, please email Dan Krane. The nomination period will close at the April OFC meeting and will be followed by voting.

### LEGISLATIVE UPDATE/HB 66 STUDY COMMITTEE

- The bill was passed in December and is to go into effect on April 5. To date, there has been no movement on creating the Undergraduate Mission Study Committee, which, among other things, is examining the role of tenured faculty in that endeavor.

### ATTRACTING, DEVELOPING AND RETAINING HIGH-QUALITY FACULTY (Dan Krane)

EAB predicts a 12.5% reduction in the number of students attending public institutions of higher education in Ohio by 2025 relative to 2019. That will translate into significant pressure on Ohio's less selective institutions. In its testimony before the House Finance subcommittee on Higher Education, the OFC will encourage amendments to the State's budget that will: 1) help attract high quality, entrepreneurial faculty (e.g. a resurrection of the Ohio Eminent Scholars program using Third Frontier funds), 2) help draw attention to outstanding faculty at each of our institutions (e.g. an award of \$25,000 to two exceptional faculty at each institution), and 3) invest in the professional development of faculty (e.g. through train-the-trainer workshops on topics like the development of on-line courses).

### TRUSTEE ORIENTATION (Dan Krane)

The OFC is also advocating the establishment of a day-long orientation program for newly appointed trustees that would augment existing on-boarding programs at each of the public two- and four-year institutions in Ohio. Such an orientation could have four 1.5 hour-long components: 1) what does the Governor/ODHE expect and need from trustees; 2) what do administrators expect and need from trustees; 3) what do faculty expect and need from trustees in the context of shared governance; and 4) what do students (and other members of our communities such as alumni) expect and need from trustees.

ADJOURN @2:46