

OHIO FACULTY COUNCIL MEETING MINUTES

November 16, 2018

Present: Dan Krane (Wright State), Bill Bowen (Cleveland State University), Ed Dauterich (Kent State University), Terry Filicko (Clark State Community College/ Ohio Faculty Senate), Ben Givens (The Ohio State University), Matt Ides (Ohio Education Association), David Jackson (guest-Bowling Green State University), Wade Lee (University of Toledo), Lori Liggett (Bowling Green State University), Joe McLaughlin (Ohio University), Anthony Milburn (Central State University), Linda Saliga (University of Akron), Marc Scott (Shawnee State University), Kyle Vick (Shawnee State University)

Attending through ZOOM: Michael Kalafatis (Cleveland State University), Amy Lee (NEOMED)

Not Present: Miami University, University of Cincinnati, Youngstown State University

1. CALL TO ORDER

The meeting was called to order at 12:30 p.m.

2. APPROVE AGENDA

An addition was made to the agenda to discuss evaluation of deans and provosts. This was added to new business. The agenda was approved.

3. APPROVE OCTOBER 12 OFC MEETING MINUTES

Corrections were made to the attendees. The minutes were approved.

4. NEW BUSINESS

a. GUBERNATORIAL AND LEGISLATIVE UPDATE

Mike DeWine will be the next governor. Possible candidates for ODHE chancellor and other positions were discussed. Decisions are likely to be finalized in the next three weeks. We may know by the December meeting who is in charge of the different committees at the state level. The Higher Education and Workforce Development Committee is meeting to discuss the following: HB 603 (Grant resident status to all students on active duty), HB 668 (Authorize state and locals to enter into public/private agreements), HCR 29 (Urge expanding educational opportunities), HB 758 (Regards free speech on college campuses). An OFC member asked if the state would provide security funds for campus visits by controversial speakers. The bill does not state this. An OFC member noted that this incarnation of the bill did not give students the opportunity to opt out of specific student fees. The first hearing is already over, and in the next few weeks things may move quickly. Chair Krane suggested OFC should possibly send someone to testify at the next hearing. There is concern from OFC that this may *restrain* more than support free speech. Chair Krane will circulate testimony to OFC in advance for comments.

b. 2019 OFC TECHNOLOGY COMMERCIALIZATION AWARD NOMINATIONS

The nomination form for the 2019 award is available online. The deadline is at the end of August 2019. OFC members are encouraged to contact VPs of research about nominations and awareness of the award in general.

c. NATIONAL ORGANIZATION OF SENATES (Ben Givens)

The National Council of Faculty Senates has developed subcommittees to establish constitution, by-laws, membership, meeting schedules, and the scale of the association. Amy Flick of OFC is involved and may present to OFC in the future.

d. ASSESSMENT OF OUTCOMES (Kyle Vick)

Shawnee state got a visit from HLC. The HLC wanted to talk about assessment of learning outcomes. Kyle is unaware that this assessment has done anything to improve education. Studying how learning happens in a classroom is difficult to collect accurate data on. Important aspects of education are often missed in such assessments. This may be a use of resources that could be better or more efficiently allocated. Learning outcomes may become too proscribed if these assessments are misunderstood. There are also concerns about how tying cocurricular programs to learning outcomes is assessed. Also, there are concerns about what can be objectively measured and how important such measurable objectives are in regard to student learning. Numbers can't and maybe shouldn't always be attached. We also need to make sure the documentation and infrastructure and time spent don't become more important than the purpose of the assessment in the first place. Finally, we need to think about why we are doing these assessments and what we expect to come from them. It was suggested that maybe each OFC representative could collect best practices for meaningful assessment from their own schools; OFC could take a leadership role on this. It was suggested that all 2- and 4-year public institutions in the state need to continue the conversation about this through the Faculty Senate of Ohio. A white paper on what is effective and what is being done (identifying best practices) could be developed by asking schools what they do to assess outcomes and what is pedagogically effective for them. Questions that could be sent out are (1) what data are you collecting and is there anything beyond what is prescribed by the HLC accreditation process, and (2) what actions can you take toward pedagogical improvement that have come from these assessments? Other possible questions are: (1) what are the most effective strategies for assessment; (2) does a robust assessment regimen improve learning outcomes; and (3) how do you avoid too strongly equating the results of numerical measurements with pedagogical effectiveness? These are tentative; by the week after Thanksgiving, we would like to send these to the provosts and faculty curriculum committees.

e. PROPRIETARY STAKEHOLDERS TASK FORCE (Beth Quitslund)

Beth Quitslund is the OFC representative for this task force. The target of the committee was originally about figuring out whether courses from proprietary institutions could go through TAGS, but there was enough faculty pushback and resource issues that the committee is instead looking at which courses are most frequently transferred. The focus has been on how to enable successfully transferring these gen ed courses. CLEP exams have been suggested, but this would not work well with all gen ed courses (e.g., composition classes which can't be measured by multiple choice questions). It has been suggested that state institutions might evaluate courses from proprietary institutions; the task is to get a strategy-plan to the chancellor by the end of the year. There may be a pilot involving syllabi review from 3 2-year, 3 5-year, and 3 proprietary institutions in order to evaluate syllabi for five courses. Financial options for the pilot will be presented to the legislature. Most universities transfer credit based on accreditation of body the courses originated from. This is complicated by having national accreditation of proprietary schools sometimes come in conflict with how we normally accept regionally accredited

transfers. The report is due in December. Nearly anything proposed in the strategy-plan will require state supported financing.

f. EVALUATION OF DEANS AND OTHER ADMINISTRATORS

It was suggested that information about dean evaluations might be presented to faculty members at Cleveland State, so Bill Bowen asked about best practices with regard to this. It was brought up that even though this could be found through FOIA, by releasing it through senate, anything libelous could be placed on the senate as the legal "publisher" of the information. A white paper to identify and evaluate best practices for looking at deans and the provost was suggested to address this situation. One possible question to be asked is this: What are your institution's policies for evaluating chairs, associate deans, deans, and provosts?

5. OLD BUSINESS

a. NOVEMBER 15 TRUSTEES CONFERENCE (Linda Saliga)

Reports of the proceedings were made by Ed and Linda. Of particular interest was the presentation from the University of Akron on how they restructured and eliminated some academic programs; the legislature may be looking at this as a model for other schools. We might look into what each school does for program review. Share them on the listserv if possible. This will be on the agenda for December as new business.

b. TEACHING EFFECTIVENESS WHITE PAPER

OFC members should review the white paper sent by Dan as an attachment. We will discuss this under old business in December.

6. CAMPUS REPORTS (two to three minute updates on matters of general interest to faculty across the state including such topics as contract negotiations and administrative changes)

Kent State: Kent State's President Beverly Warren will step down in Summer 2019. A search will begin immediately for a new president. Collective bargaining between the TT AAUP and the university has reached an impasse, and a factfinder will be asked to create a report.

Wright State: 97.8% of faculty rejected the fact finder report in contract negotiations. Retrenchment options (allowing any positions to be eliminated by the administration) are one sticking point. The union has suggested that if this is going to happen, then all members of the BOT and the president must automatically resign. Health care is also a sticking point. Faculty won't accept the contract. The union will not strike unless a last/best offer with no change from fact finder contract is imposed. Possibilities of the strike nature and results were explained.

There were no other reports.

7. ADJOURNMENT

The meeting adjourned at 3:45.

Respectfully submitted by Ed Dauterich, Kent State University